

# AP Language—August 2019

## Mr. McKean—Mingus HS

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1-Intro Class & Textbook -Name Card -Hopes/Expectations	2 -Class Procedures -Syllabus/Textbook -Watch Grit TED Talk -Quick Write-TED Talk (due Mon) -HW-Order Textbook & Signed Syllabus	3
4	5-DUE: Grit & Signed Syllabus -Discuss Grit Write-up -Register for MyAP -ENG 11 PreTest	6-Rhetoric Intro, Vid -Audience, Context, Purpose, Genre -Gehrig Speech, 1 -Identify Rhetorical Situation w/ SOAP-STone (partial)	7-DUE: SOAP, disc. -Writing Warm-up 1 -Vid-TED Rhetoric -Rhetorical Appeals: Ethos, Logos, Pathos -Read “We Can Afford...” (6)	8-Rhetorical Appeals Identification: “We Can Afford...” (as class) & Einstein Letter (individual)	9-Classic Model: Organization (13) -Read “Not by Math Alone” (15) -Write Outline & Identify Rhetorical Situation	10
11	12-DUE: Article Outline & SOAPS -Patterns of Development (17), Jigsaw Group Reading, Present, C-Notes	13-p. 28 assignment, Princess Diana articles -Identify Rhetorical Situation	14-Writing Warm-up 2	15-Cornell Notes: Identify Rhetorical Situation & Analyze Style (36-7) -Watch “This is Water”	16-Read & Annotate “This is Water” -ID SOAPSTone	17
18	19 <b>SCHOOL PICS in ENGLISH CLASS</b>	20-DUE: SOAP-STone, annotation -Partner Annotation -Small Group Work -Write Thesis Statement	21-Writing Warm-up 3 -Intro Rhetorical Term Cards	22-Personal Progress Check 1-Multiple Choice (PPC1MC)	23 -Personal Progress Check 1-Free Response (PPC1Essay)	24
25	26-Review Results: PPC1 -Write & Discuss Reflection	27-p. 48	28-Writing Warm-up 4 -Check Rhetorical Term Cards 1-10	29-DUE-p. 48 assign. -Watch JFK Speech, read 52-54 -P. 55: Choose Close Reading Tech, Answer Qs 1-4,1-9 (pp. 55-6)	30-JFK Speech: Write rhetorical/tone analysis thesis and paragraph with 2 examples as textual evidence	31