

DE ENG 101—August 2018

Mr. McKean—Mingus HS

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2 -Intro Class & Textbook -Name Card -Hopes/Expectations	3 –Class Procedures -Syllabus/Textbook -Watch Grit TED Talk -Quick Write-TED Talk (due Mon) -HW-Order Textbook & Signed Syllabus	4
5	6-DUE: Grit & Signed Syllabus -Discuss Grit Write-up -Register for ENG 101 on yc.edu -Intro Quote Reflections	7-Intro Rhetoric Unit -Rhetorical Triangle: Ethos, Logos, Pathos -Audience, Purpose, Genre -Write Analysis of A,P, G in “Seinfeld” article -HW-Read/annotate “Lang. of Ad Claims”	8-Grade 12 English Pre-test	9–DUE: Audience & Lang. Analysis –Rhetorical Analysis: Advertisement (w/ partner) @ adflip.com	10–DUE: Quote-Wk 1 -DUE: Rhetorical Analysis -Quote Discussion -Create your own Ad w/ Rhetorical Appeals	11
12	13-DUE: Original Ad -Pathos: Descriptive Writing -Intro Quotes-Wk 2	14-DUE: Descriptive Paragraph (discuss) -Read “Grit to Great” and write Rhetorical Precis	15-DUE: Rhetorical Precis (discuss) –Pathos: Anecdotal Writing	16-DUE: Anecdote –Logos: Incorporating Quotes & Citations	17–DUE: Quote-Wk 2 -Quote Discussion -Logos: Paragraph Structure (SEE) -Write SEE Paragraph to argue a point	18
19	20-DUE: SEE Paragraph -Logical Fallacies -Intro Letters of Rec assignment -Print & deliver LOR requests (confirmation due Wed) -Intro Quotes-Wk 3	21 SENIOR PICS	22 DUE: LOR Requests –Ethos: Website Analysis of Shared Values & Credibility	23–DUE: Quote-Wk 3 -Quote Discussion -DUE: Website Analysis –Ethos: Developing your Ethos -Write E-mail to a teacher	24 -DUE:E-mail to Teacher -Yavapai College Orientation (in my classroom)	25
26	27-Read “Father Shops Best” (handout) -Write Rhetorical Analysis: SOAPS Tone -Intro Quotes-Wk 4	28-DUE: SOAPS Analysis (discuss) –Intro Writing for College Admissions/ Personal Statement -Read & Analyze Sample Essays (1-5)	29-DUE: Sample Essay Analyses (1-5) -Complete Essay Pre-write	30–DUE: Prewrite -Type Admission / Personal Essay, Draft 1	31–DUE: Quote-Wk 4 -Discuss Quote -Finish Typing College Admissions Essay, due Tues	